

Semester 1: Quarter 1	Semester 2: Quarter 3
 Unit 1: Introduction to Matter (6 weeks) 1.1 I can solve a problem using dimensional analysis. (9.1.3.4.5) 1.2 I can distinguish between precision and accuracy to display data with the correct number of significant figures. (9C.1.3.4.1) 1.3 I can deduce whether a change in matter is physical or chemical using experimental evidence. (9.2.1.2.4) 1.4 I can explain the effect of energy on the state of a given sample of matter using Kinetic Molecular Theory. (9C.2.1.4.1) 1.5 I can apply safety procedures, tools, computers, and measurement instruments in scientific and engineering contexts. (9.1.3.4.2) 1.6 I can relate the reliability of data to consistency of results, identify sources of error, and suggest ways to improve data collection and analysis. (9.1.3.4.4) Unit 2: Atomic Theory (3 weeks) 2.1 I can explain historical changes to the model of the atom. (9.2.1.1.2, 9.1.3.4.6) 2.2 I can compare atoms, ions, and isotopes. (9.2.1.1.1, 9.2.1.1.4, 9.1.3.4.3) 2.3 I can determine an element's electron configuration using the periodic table. (9C.2.1.1.1) 	 Unit 5: Chemical Reactions (3 weeks) 5.1 I can represent chemical reactions using words, formulas, and pictures. (9.2.1.2.2, 9.2.1.2.3, 9C.2.1.3.4, HS-PS1-2) 5.2 I can predict the products or reactants in a chemical reaction when given one or the other. (9C.2.1.3.1, 9C.2.1.3.2, HS-PS1-2) 5.3 I can model changes in energy that occur during chemical reactions. (9.2.1.2.4, HS-PS1-4) Unit 6: Stoichiometry (4 weeks) 6.1 I can solve conversion problems using relationships defined in balanced chemical equations. (9C.2.1.3.5, HS-PS1-7) 6.2 I can deduce the limiting reagent in a chemical reaction. (9C.2.1.3.5) 6.3 I can calculate the percent yield of a chemical reaction. (9C.2.1.3.5) Unit 7: Properties of Gases (2 weeks) 7.1 I can explain the behavior of gases. (9C.2.1.4.2)
Semester 1: Quarter 2	Semester 2: Quarter 4
 Unit 3: Chemical Relationships (6 weeks) 3.1 can compare periodic properties for elements within the same group or period (9.2.1.1.3, 9C.2.1.1.2, HS-PS1-1). 3.2 can explain how and why a chemical bond is formed between two or more given atoms. (9.2.1.2.1, 9C.2.1.2.1, HS-PS1-1) 3.3 can provide examples of how the chemical and physical properties of compounds are based on the types of atoms and bonding present. (9C.2.1.2.2, HS-PS1-3) 3.4 can write chemical names and formulas using the IUPAC system of nomenclature. (9C.2.1.2.3) Unit 4: Chemical Quantities (3 weeks) 4.1 can solve conversion problems using the mole concept. (9C.2.1.2.4) 4.2 can determine the formula of a compound using experimental evidence. (9C.2.1.2.5) 	 Unit 8: Solutions, Acids and Bases (5 weeks) 8.1 I can explain the process of solvation using words and diagrams. (9C.2.1.2.6, 9C.2.1.2.7) 8.2 I can calculate the molar, ppm, % by mass, and % by volume concentration of a solution. (9C.2.1.2.6) 8.3 I can predict the properties of the reactants and products of an acid-base reaction. (9C.1.3.3.1, 9C.2.1.3.3, HS-PS1-5) Unit 9: Kinetics and Equilibrium (4 weeks) 9.1 I can predict how changing the conditions of a chemical reaction affect the rate of the reaction. (9C.2.1.3.6, HS-PS1-5) 9.2 I can predict the effect of changing a system at chemical equilibrium. (9C.2.1.3.7, HS-PS1-6) Nuclear Chemistry (2 weeks) O.1 I can explain the cause and effects of nuclear instability. (9.2.1.1.4, HS-PS1-8) O.2 I can explain nuclear change using words, equations, and pictures. (9.2.1.1.4, HS-PS1-8) O.3 I can compare the processes of nuclear fission and fusion. (9.2.3.2.6, 9C.1.3.3.1, HS-PS1-8)

MCA-III Test Specifications: Science (excel version)

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